



Welcome  
TO BACK TO SCHOOL NIGHT

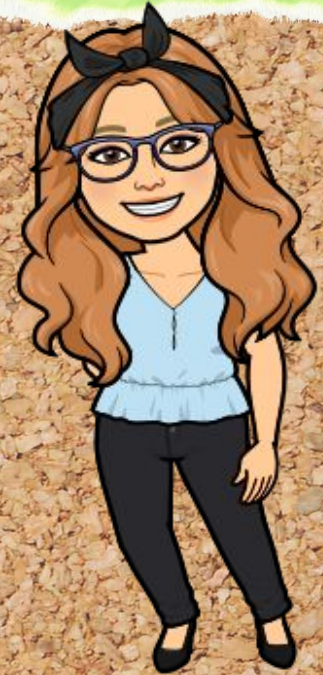




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CLICK THE ★ ON EACH PAGE TO RETURN TO THE MAIN MENU

# Meet the Teacher



MEET MRS.  
LABRUCHERIE



Click on the picture  
to read about your  
teacher





# Happening Now

## Classroom Supplies

- A Plastic Pencil Box
- Headphones (plug in)
- Sharpened Pencils
- Crayons
- Glue sticks
- Scissors
- 3 Primary Composition Books
- Addition and Subtraction Fact Flash Cards (for Home)





# Communication



- [CLASS DOJO](#) Click the link to see the Back to School Night Presentation from Class Dojo.
- I post what's happening in our class on our class story
- I also post announcements for going off track, on track, and special events.
- Class Dojo messenger works just like text messaging, I will receive your message on my phone and will do my best to respond as soon as I am able.



# Contact information

- You can contact me via:

- email

[kassandra\\_labrucherie@k12.chino.ca.us](mailto:kassandra_labrucherie@k12.chino.ca.us)



- or **Class dojo messenger.**

- Class Dojo will have a faster response :)





# Daily Schedule

- 
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- 2022-2023 All Year Round Track Schedule
  - Cal Aero 2022-2023 Bell Schedule
- 



## Mon., Tues., Wed., Fri

8:00 a.m. School Begins

8:00-9:00 ELA

9:00-9:30 PE

9:30-9:43 Recess

9:43-10:39 Centers

10:30-11:00 Writing

11:00-11:40 Lunch

11:40-1:05 Math

1:05-1:35 Centers/ELD

1:35-1:48 Recess

1:48-2:50 Social Studies/Science

2:50 Dismissal

## Thursday (Minimum Days)

8:00 a.m. School Begins

8:00-8:30 Second Step

8:30-9:50 Math

9:20-9:50 Lunch/Recess

10:20-11:30 ELA

11:30 Dismissal

| Cal Aero Bell Schedule           |                                  |
|----------------------------------|----------------------------------|
| 8:00 a.m. School Begins          |                                  |
| 8:00-9:00 ELA                    | 8:00-9:00 ELA                    |
| 9:00-9:30 PE                     | 9:00-9:30 PE                     |
| 9:30-9:43 Recess                 | 9:30-9:43 Recess                 |
| 9:43-10:39 Centers               | 9:43-10:39 Centers               |
| 10:30-11:00 Writing              | 10:30-11:00 Writing              |
| 11:00-11:40 Lunch                | 11:00-11:40 Lunch                |
| 11:40-1:05 Math                  | 11:40-1:05 Math                  |
| 1:05-1:35 Centers/ELD            | 1:05-1:35 Centers/ELD            |
| 1:35-1:48 Recess                 | 1:35-1:48 Recess                 |
| 1:48-2:50 Social Studies/Science | 1:48-2:50 Social Studies/Science |
| 2:50 Dismissal                   | 2:50 Dismissal                   |

## Cal Aero Bell Schedule

Click on the picture to  
enlarge



# Daily Schedule



# Class Management



[Click this link to join our class today!](#)



# Class Management



- In class we earn Dojo Cash for positive behavior.
- On Friday's we have Desk pet store where they can purchase desk pets, food for their desk pets, homes for their desk pets, etc.





# Behavior Incentives

## Classroom Incentives

Kiddos earn Dojo Cash in class for positive behavior. We have a desk pet store in class every friday.

Want to donate to the store?

[Desk Pet](#)  
[Amazon Wish List](#)





# Behavior Incentives



## School Wide Incentives

- PTO Helps to run the **Aim High Store**. Once a month, students take their earned Aim High to this store and purchase fun items.
- If you are interested in donating to this store let me know!





# Incident Logs and Minor/Major Referral Forms

### Cal Aero Student Incident Log

Student Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Time: \_\_\_\_:\_\_\_\_:\_\_\_\_ Teacher/Staff Member: \_\_\_\_\_

| Location   | Problem Behavior   | Notes/Comments  |
|--|--|---|
| <input type="checkbox"/> Classroom<br><input type="checkbox"/> Laboratory<br><input type="checkbox"/> Computer Lab<br><input type="checkbox"/> Gym<br><input type="checkbox"/> Hallway<br><input type="checkbox"/> Library<br><input type="checkbox"/> Lunch Area<br><input type="checkbox"/> Office<br><input type="checkbox"/> Cafeteria<br><input type="checkbox"/> Restroom<br><input type="checkbox"/> Other: _____ | <input type="checkbox"/> Was not Respectful<br><input type="checkbox"/> Defiant<br><input type="checkbox"/> Disruptive/Inappropriate<br><input type="checkbox"/> Inappropriate language<br><input type="checkbox"/> Other: _____ | <input type="checkbox"/> Outdated incident log<br><input type="checkbox"/> Other: _____ |

Teacher/Staff Signature: \_\_\_\_\_

### Minor Offense: Cal Aero Student Referral Form

Instructions for Teachers:

1. Check item 2) Student Log in this document.
2. Fill out the Student's name, classroom information, date, and time.
3. Check the appropriate boxes describing the problem behavior and possible function. Include additional comments in comments.
4. Deliver the white page of this duplicate form to the Main Office.
5. The staff member in the Main Office will call the student to address the form submission. Then return the form to you after the student is seen.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_/\_\_\_\_/\_\_\_\_ Teacher/Staff Member: \_\_\_\_\_

| Problem Behavior   | Function of Problem Behavior   | Additional Comments   |
|--|--|---|
| <input type="checkbox"/> Was not Respectful<br><input type="checkbox"/> Defiant<br><input type="checkbox"/> Disruptive/Inappropriate<br><input type="checkbox"/> Inappropriate language<br><input type="checkbox"/> Other: _____ | <input type="checkbox"/> Was not Respectful<br><input type="checkbox"/> Defiant<br><input type="checkbox"/> Disruptive/Inappropriate<br><input type="checkbox"/> Inappropriate language<br><input type="checkbox"/> Other: _____ | <input type="checkbox"/> Attention seeking from _____<br><input type="checkbox"/> Avoidance of _____<br><input type="checkbox"/> Power/Control<br><input type="checkbox"/> Other: _____ |

Teacher's Signature: \_\_\_\_\_

### Major Offense: Cal Aero Student Referral Form

Instructions for Teachers:

1. Fill out the Student's information, and the date and time of the incident.
2. Check the appropriate boxes describing the major offense and possible function.
3. Deliver this referral to an Administrator in the First Office if an Administrator is unavailable.
4. The Administrator receiving this discipline referral will contact you with the outcome of the referral.

Student Name: \_\_\_\_\_ Grade: \_\_\_\_/\_\_\_\_/\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

| Major Offense (Fill Code)   | Detailed Description of Incident  |
|---|---|
| <input type="checkbox"/> Bullying<br><input type="checkbox"/> Committing an offense act<br><input type="checkbox"/> Disruption of property<br><input type="checkbox"/> Inappropriate language<br><input type="checkbox"/> Fighting or Assault<br><input type="checkbox"/> Possession of stolen property<br><input type="checkbox"/> Possession of deadly or staff<br><input type="checkbox"/> Social harassment<br><input type="checkbox"/> Threatening others<br><input type="checkbox"/> Weapons<br><input type="checkbox"/> Other: _____ | <input type="checkbox"/> Attention seeking from _____<br><input type="checkbox"/> Avoidance of _____<br><input type="checkbox"/> Power/Control<br><input type="checkbox"/> Other: _____ |

Referring Faculty/Staff Printed Name: \_\_\_\_\_  
 Referring Faculty/Staff Signature: \_\_\_\_\_  
 Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# Curriculum



SAVVAS  
realize™

twigScience





Wonders





# Reading



- 
- 
- In First grade, reading is a huge focus! **HUGE!** Your child should be reading aloud to someone else every night.
  - Once or twice a week, I will be sending home a decodable reader that correlates with our lesson. They will need to read this to you at least one time, the parent will then sign the top indicating that, yes, my child did read this book with me and return it to the teacher the next day so it can be used in centers. They also get dojo cash for bringing it back on time. This simple task will help tremendously in your child's ability to read.
- 
- 

# Spelling



- Every Friday, on the homework cover page, you will get a list of spelling words to practice for the spelling test... I don't just test the word, I give them a dictation sentence with the word in it. To practice and only for the first trimester, I decided to send home the list of dictation sentences for you and your child to practice.
- After the first trimester, I will not send home the sentences to practice. You will still get the words and practice with your own sentences. I will give "cold" sentences to the students every Friday and this is what I call my spelling test.
- I am looking for capitalizing the first word, neat writing, space in between each word, and punctuation at the end.





# Math



To be prepared for first grade math curriculum, practicing **math facts** is always a good idea.

I have already posted on Class Dojo about the timed tests. We take these daily; 100 problems in less than 5 minutes. Flash cards help too. There's also Xtra-Math. Their goal is to pass 1-10 for addition and 1-10 for subtraction before they reach 2nd grade.

SAVVAS  
realize™



# Science



**Exciting News!** We have new Science curriculum and I am very excited to teach these lessons, last week we were only day 4 into the first topic and we planted seeds!

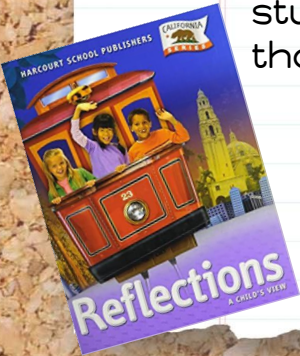
·twigScience





# Social Studies

In first grade, students develop their understanding of basic concepts and ideas from civics, economics, geography, and history. The context for social studies learning in first grade is the family and the ways they choose to live and work together. To develop students' understanding of the basic social studies concepts, students are asked to think about families nearby and those far away.



# Homework



- Every Friday, Starting in August, I will send home a packet in their Aviator Folders. The Folder includes:
  - **Passwords** to login to their school accounts... They have access to prodigy, and Epic (although epic has a curfew).
  - **A sticker sheet** for checking complete homework. They get a sticker if the packet is turned in on time, neatly written, and complete. I just check for completion, not whether or not their answers are correct... They shouldn't be doing their homework unsupervised. It takes a village to raise these kiddos and you might have a better way at explaining something to your child than I do... we are a team.





# Homework

Continued...



Inside the folder Friday, you should expect

- **A packet** which includes: a Cover Sheet telling what is expected, Grammar pages, and Math pages
- The **homework cover sheet** includes the topics for the week, spelling, vocabulary, and math assignments due
- There are 5 pages of grammar,
- And 5 pages of math (sometimes less if we have a test scheduled, there will be no math assigned on those nights)
- Homework is due every **FRIDAY MORNING** as your child walks through the door.



# Grading Policy

## Grading Rubric



Cal Aero Preserve Academy

### Grading Rubric

| Grade | Level of Understanding | Depth of Knowledge  |
|-------|------------------------|---|
| 4     | Excelling              | Students at the excelling level of performance are consistently performing at grade level, can demonstrate independence, and can extend the grade level standards, when applicable and expected at this point of the school year. |
| 3     | Achieving              | Students at the achieving level of performance demonstrate an adequate understanding of and ability to apply skills needed to meet grade level standards at this point of the school year.  |
| 2     | Progressing            | Students at the progressing level of performance are partially meeting the grade level standards expected at this point of the school year.   |
| 1     | Beginning              | Students at the Beginning/Standard Not Met level are not yet meeting grade level standards expected at this point of the school year.   |



# Assessments

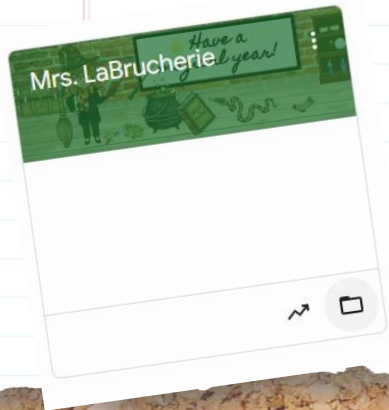


- When we return in August, every **Friday**, we will be taking a **spelling test**. The words will be provided for you the Friday before on the homework cover sheet.
- **Math, Social Studies, & Science**  
Assessments come at the end of each unit so there is not a set date for each of those assessments.





# Google Classroom



I will be using Google Classroom to assign classwork during class. The only time the students need to sign on to this platform is if they are on an independent study. This is where I would assign work for them to do if they are out for an extensive amount of time.



# Report Cards

Depending on how you filled out your student information in the Aeries Portal, your child will be handed their report card by me and they will take it home. If you decided against this, you'll need to pick it up from the office.



# Lunchtime



We have lunch from 11:00- 11:40 (M,T,W,F), 9:20- 9:50 (Thursday).



**\*Thursdays:** your child doesn't need to bring lunch on Thursday, we go so early it's more a snack time anyway. They are allowed to bring lunch and the cafeteria provides a complete lunch on Thursdays too.



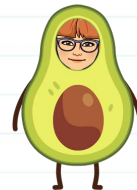


# Recess



1st recess is **Snack Recess** at 9:30. If your child needs a snack before lunch, this is when they will take one item out to the snack tables. They only have 13 minutes to eat, go to the restroom and play so the snack should be small.

Last recess is **not** a snack recess so please encourage your child to eat all their lunch because that is the last time they will be eating.



# Dismissal



M, T, W, F we dismiss at **2:50 pm** and on **Thursdays** at **11:30 am** from the South gate. Your child will wait for you on the left side of the dismissal gate. 3rd and up are on the right of the gate. Please don't stand in the middle as the kids walk out. It creates too much traffic.

If you have plans to pick them up in another location, please let me know so I am aware. I dismiss the north gate students and high five to walk on their own in a group.





# Class Parties

We are scheduled to have 3 classroom parties this year.

- **Halloween:** I would like to have a Halloween party since we track off before all the other holidays.
- Valentine's Day or **Spring** I want to shoot for a spring party because we have a 100 day of school right around valentine's day.
- **End of the year**

I'll need a room mom or moms help! Pretty please...

Also, We usually collect \$20 from each child to fund all three parties.



# Birh days



Rules have changed This year...But I will acknowledge each child's birthday throughout the year. Cupcakes, goodies bags, invitations, and other celebratory items are not to be brought to school. I will not be allowed to distribute them.





# Conferences



Mrs. LaBrucherie's First Grade Parents

## Parent Conferences

Please review the available slots below and click on the button to sign up. Thank you!

**Location:** B112 or Virtual

**Created by:** PC Parent Conference

| Date (mm/dd/yyyy) | Time (PDT)        | Available Slot   | Calendar View           |
|-------------------|-------------------|--|-------------------------|
| 09/06/2022 (Tue.) | 11:45am - 11:55am | <b>Parent Conference</b><br>Please indicate if you want to meet in person or virtually | <a href="#">Sign Up</a> |
|                   | 11:55am - 12:05pm | <b>Parent Conference</b><br>Please indicate if you want to meet in                     | <a href="#">Sign Up</a> |

# School Events



- Character Walk
- Fundraiser (possibly, the fun run)
- 1st Grade Show (in planning stage)
- 3 class parties (Halloween, Valentine's Day or Spring, End of the year)
- And Much More...





# Important Dates

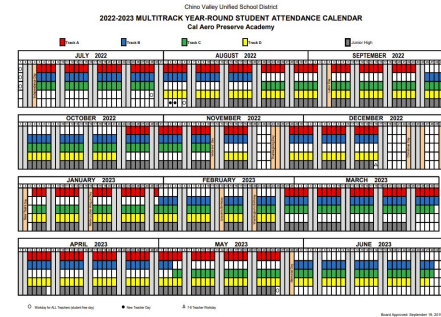


**Track Off:** Friday, 7/29/22 (minimum day)  
**Return:** Monday, 8/22/22

**Track Off:** Thursday, 11/10/22 (minimum day)  
**Return:** Wednesday, 1/4/23

**Track Off:** Thursday, 3/30/23 (minimum day)  
**Return:** thursday, 5/4/23 (minimum day)

**Last Day of School:** Wednesday, June 28, 2023



# Technology



- Laptops have been checked out to each child. Like textbooks, Families are responsible for damaged school property.
- They will use the same laptop everyday.
- We are asking that everyone bring in their own lightweight headphones. No Bluetooth or wireless because we won't be able to charge them. These headphones must plug in.

Click the link



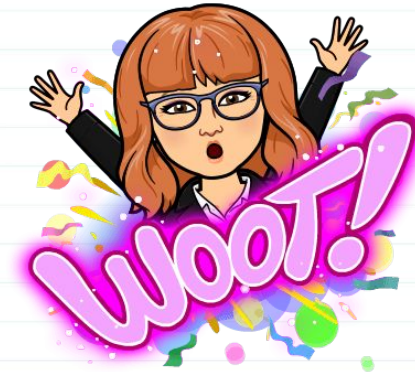


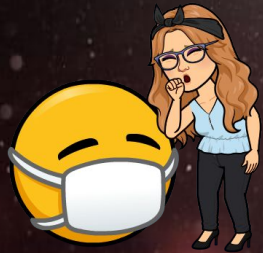
# field Trips



They are back!

TBD





# Covid Symptoms

Keep your child home if they are sick.



- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea





# Classroom Wishlist



We go through crayons, glue, tissues, copy paper, etc... like it was candy. Please be sure that your child's pencil box is always stocked and if you want to donate, our class wish list is always one click away!





Thank You!

